



Short on Power, Long on Responsibility

Graduate students are assigned two research articles from reputable Professional Journals such as Phi Delta Kappan or Educational Leadership, etc. Students are to complete a minimum one and a half to 2($\frac{1}{2}$ to 2) page(s) summary and critique of the article emphasizing the significance of the articles to the principal in curriculum leadership and their critique of the relevance of the articles content to school curriculum.

Element	Levels of Performance			
1. Graduate students are assigned a research article to read, summarize its content, indicate the educational standards implicated in the article, and critique the relevance of the article to educational curriculum in schools and in the improvement of instruction. This article critique and analysis must be a minimum of one and one half to two pages of length.	__Target(3) Target Graduate students demonstrate detail knowledge of the subject matter discussed in the articles and their implications for school curriculum and leadership principles and concepts delineated in professional, state, and institutional standards. Graduate student can identify several competencies that relate to the article content.	__Acceptable(2) Unacceptable Graduate students demonstrate inadequate knowledge of the content of the subject discussed in the articles and their implications for school curriculum and leadership principles and concepts delineated in professional, state and institutional standards. Graduate student can identify one competency that relates to the article content.	__Unacceptable(1) Unacceptable Graduate students demonstrate inadequate knowledge of the content of the subject discussed in the articles and their implications for school curriculum and leadership principles and concepts delineated in professional, state and institutional standards. The student cannot identify any competency that relates to the article.	__Comments(0)
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<p>4. Graduate students are assigned a research article to read, summarize its content, indicate the educational standards implicated in the article, and critique the relevance of the article to educational curriculum in schools and in the improvement of instruction. This article critique and analysis must be a minimum of one and one half to two pages of length.</p>	<p>__Target(3) Graduate students demonstrate ability to indicate instructional strategies that improves instruction</p>	<p>__Acceptable(2) Graduate students demonstrate the ability to partially indicate instructional strategies that improves instruction.</p>	<p>__Unacceptable(0-1) Graduate students did not demonstrate the ability to indicate instructional strategies that improved instruction</p>	
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